

Study Guide for Feb. 4th: Shipwrecked! Acts 27:27- 28:6

Introduction: Difficulty exposes character. How have you seen this truth illustrated?

I. Stay with the ship: (Acts 27:27-32)

- A. How long had the ship been driven by the wind? How do you think they all felt?
- B. When the sailors realized they were approaching land, what did they attempt to do?
- C. Who exposed this scheme? What would have happened if the sailors jumped ship?
- D. What will this action of Paul's do for his credibility with all those on the ship?

II. Give thanks and eat: (Acts 27:33-38)

- A. What does Paul urge all on board to do? Why?
- B. What promise / prediction does Paul make to them? (See Matt. 10:30-31)
- C. What does Paul do before he begins to eat? What effect does Paul's action have?
- D. Describe a time when someone's thanksgiving and faith encouraged you?

III. Spare the prisoners: (Acts 27:39-44)

- A. Once land is spotted, what seems to be the strategy for survival?
- B. Why would the soldiers plan to kill the prisoners? Who prevents them?
- C. How many reached shore safely? What might Julius have said to Paul?
- D. Reflect on Psalm 32:6-7. What might Paul have said when he reached shore?

IV. Innocent and Immortal? (Acts 28:1-6)

- A. How did the inhabitants of Malta respond to those from the shipwreck?
- B. What was Paul when he was bitten by the viper? What does this say about Paul?
- C. What conclusion do the islanders draw . . . initially? . . . later?
- D. In what ways does Paul's journey to Rome resemble Jesus' journey to Jerusalem?