

Study Guide for July 9th, 2006. False Teachers vs. Good Teachers: I Timothy 4:1-10

Introduction: Identify someone who was a good teacher in helping you grow in the faith? What characterized his or her life? Describe one quality you see developing in your life.

I. False Teachers . . . are to be expected. Recognize their error and reject their instruction.

A. How might have the Spirit **clearly** communicated the warning of false teachers?

1. What did the Spirit say through Jesus? (Matt. 24:10-13 and Mark 13:22-23)
2. What did the Spirit say through Paul? (Acts 20:28-31 and II Thess. 2:1-12)
3. How should these warnings affect us?

B. How did these teachers develop? What do the images (vs.2) suggest?

C. What is the content of the false teacher's doctrine (vs. 3)?

1. What is their view of marriage?
2. What is their view of certain foods?
3. Where do we see these messages even in our day?

D. Pointing out these errors leads Paul to make what universal statement (vs. 4)?

E. How can we use the word of God and prayer to **consecrate** virtually everything?

II. Good Teachers . . . are to be received. Respect them and follow their instruction.

A. How does the Spirit communicate the benefit of good teaching?

1. What does Paul tell Timothy (positively) to do?
2. What does Paul tell Timothy (negatively) to reject?
3. What kind of **myths** and **old wives tales** do we encounter today?

B. How does a good teacher develop? What do the images (vs. 7b-8) suggest?

C. What is the goal of **good teaching**? (Compare vs. 8 with I Tim. 1:5)

D. Exhorting Timothy leads Paul to make what universal statement (vs. 8)?

E. Paul speaks of the _____ God, who is the _____ in vs. 10 As opposed to God who _____ everything (vs. 3-4). Why this distinction in God's work?

Conclusion: Think about this warning (vs. 1-5) and exhortation (vs. 6-10) in light of the people who have influenced ? Who really helped you? How can you help equip others?